

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: Taking the Lead With Classroom Management
Presenter: Urania Harrell
Focus Area: Classroom Management
Audience: K-5
Abstract: Research tells us that good classroom management is the one commonality among all effective instructors.
If you don't have that, you're sunk!
Come and get your steps to success in classroom management!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<u>Yes</u> Identifying similarities and differences	<u>Yes</u> Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
<u>Yes</u> Setting objectives and providing feedback	Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

Title: Classroom Management 101 - 20 Strategies to Create a Positive Classroom Culture
Presenter: Keith Parker
Focus Area: Classroom Management
Audience: All
Abstract: In this session, learn how to engage your students by creating a positive culture of self accountability in your classroom. Free session materials include 20 original and researched based strategies to proactively manage student behavior. It's time to move from defense to offense - transform your classroom culture today with these simple to implement strategies.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences	<u>Yes</u> Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
<u>Yes</u> Setting objectives and providing feedback	Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: One Destination--Multiple Avenues

Presenter: Shirley Dickerson

Focus Area: Differentiated Instruction

Audience: K-5

Abstract: In an effort to help teachers incorporate rigorous and differentiated activities in the classroom, participants will examine standards that require different levels of thinking. The participants will create activities using advance organizers, graphic organizers, and thinking strategies. These activities ensure that each learner focuses on knowledge, understanding, and skills designated as essential in a K-5 classroom. This session will equip educators with strategies and ideas that will help them immediately create and implement differentiated activities in their classrooms.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Yes Identifying similarities and differences

Yes Summarizing and note taking

Yes Questions, cues, and advance organizers

Setting objectives and providing feedback

Reinforcing effort and providing recognition

Yes Cooperative learning

Homework and practice

Nonlinguistic representations

Generating and testing hypotheses

Other

Title: Impacting Student Achievement Through Differentiated Instruction

Presenter: Charlene Nicholson

Focus Area: Differentiated Instruction

Audience: 6-12

Abstract: Students enter our classrooms with various learning abilities at different levels of learning. Finding methods to accommodate these differences can pose challenges to many educators. There are ways to make learning interesting, engaging and motivating all at the same time by addressing the multiple styles of learning through differentiated instruction. Stop by this presentation and take back varied strategies to reach students of different learning abilities who are at different levels of learning by incorporating Differentiated Instruction in your classroom and watch your students master those end-of-grade assessments. See you there!!!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Yes Identifying similarities and differences

Yes Summarizing and note taking

Yes Questions, cues, and advance organizers

Yes Setting objectives and providing feedback

Yes Reinforcing effort and providing recognition

Yes Cooperative learning

Homework and practice

Yes Nonlinguistic representations

Generating and testing hypotheses

Other

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: Get Them Engaged

Presenter: Jayne Wolfskill

Focus Area: Student Engagement / Motivating Hard to Reach Students

Audience: K-5

Abstract: Get Them Engaged is a face paced session that demonstrates, in an interactive presentation, how to get students involved in active learning. Strategies and handouts give participants take home activities ready to implement into classroom instruction. Also ways to differentiate assesstment in non tradition ways will be explored. This is NOT a lecture demonstration, totally interactive!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<u>Yes</u> Identifying similarities and differences	Cooperative learning
<u>Yes</u> Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	<u>Yes</u> Other

Title: Bridging the Gap with the Power of Rap

Presenter: Paul Grant

Focus Area: Student Engagement / Motivating Hard to Reach Students

Audience: All

Abstract: Hip Hop is the number one culture of choice for today's youth. You can see Hip Hop reflected in their music, dress, speech, and overall style/attitude. How many times have you told your students, "I wish you could learn your lesson like you know MC So and So's lyrics."? If that sounds familiar come get "in" where you fit in and listen to G-rant show you how to effectively implement the Art of Hip Hop into your curriculum and classroom!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences	Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	<u>Yes</u> Other

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: YOU Be the Student: A Digital Immersion Experience

Presenter: Abbey Futrell

Focus Area: Technology in the Classroom

Audience: All

Abstract: For this session, YOU are the student experiencing a technology integrated lesson rich with engaging technology and activities. Although this will be an ELA lesson, you are sure to leave with ideas to design your very own digital immersion experience for your students and create learning opportunities they will never forget. Be prepared to go back to school but not like you remember!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

	Identifying similarities and differences	<u>Yes</u>	Cooperative learning
	Summarizing and note taking		Homework and practice
<u>Yes</u>	Questions, cues, and advance organizers		Nonlinguistic representations
	Setting objectives and providing feedback		Generating and testing hypotheses
	Reinforcing effort and providing recognition	<u>Yes</u>	Other

Title: Law and Ethics for Beginning Teachers

Presenter: Katie Cornetto

Focus Area: The Law and Beginning Teachers / Staying Employed

Audience: All

Abstract: Beginning teachers serve as role models for students. Establishing ethical, professional boundaries in the classroom and beyond, including pitfalls of social media, will be the focus of this presentation. There will be an overview of the State Board of Education's Code of Ethics for teachers. The presentation will conclude with a lively discussion on meeting professional expectations while maintaining the respect and confidence of colleagues, students, parents and legal guardians, and the community, and to serve as an appropriate role model.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

	Identifying similarities and differences		Cooperative learning
	Summarizing and note taking		Homework and practice
	Questions, cues, and advance organizers		Nonlinguistic representations
	Setting objectives and providing feedback		Generating and testing hypotheses
	Reinforcing effort and providing recognition	<u>Yes</u>	Other

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: Develop an Understanding of Poverty : A "Game Changer" for Student Success

Presenter: Karen Dameron

Focus Area: Working with Children of Poverty

Audience: All

Abstract: There is an increase in the percentage of students in schools coming from low income homes (as measured by the number of students receiving free or reduced-price lunch). They are faced with very difficult situations and experiences that have the potential to impact their ability to learn. Schools are required to ensure the success of ALL students, regardless of their race, gender, or socioeconomic status. Research informs us that there is a correlation between school performance and socioeconomic status. This session will explore how to help students move beyond susceptible adverse negative environmental effects and thrive in a positive, rich, balanced, learning environment with caring relationships that build students' resilience, self-esteem and character.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences

Summarizing and note taking

Questions, cues, and advance organizers

Setting objectives and providing feedback

Reinforcing effort and providing recognition

Cooperative learning

Homework and practice

Nonlinguistic representations

Generating and testing hypotheses

Yes Other